

Student name: _____ Date: _____

Define and discuss community service.

Objectives:

- A. Define community service.
- B. Discuss different types of community service.

MODULE 9B: INFORMATION SHEET

TO THE STUDENT: *Read and study the following information sheet and complete the activities at the end.*

What is community service?

Community Service is a voluntary service that you provide to local area business or service. The work must be completed without compensation for your services.

What are some organizations in which you could do community service?

- Boy's Club
- YMCA
- A sports team, such as baseball, football, basketball, etc.
- A retirement home or center.
- Church
- Hospital

What are some reasons why you would do community service?

- Community Service may be required from your school district to graduate.
- It will give you the chance to experience different types of work, possibly what you enjoy.
- You could quite possibly be offered employment in the future.
- It is a chance to give back to your community.

Where could you find out about community service opportunities?

- Through your guidance office.
- Through your local vocational or technical school.
- Through your local police department.
- Through the bureau of parks and recreation.

What are some precautions you should consider before starting community service?

- Make sure the community service hours are being tracked by your high school guidance department.
- Make sure the community service position has been approved your high school guidance department.
- Make sure that you are not displacing any employees.
- Community service hours can only be achieved on off school hours.

MODULE 9B: STUDENT ACTIVITIES

TO THE STUDENT: Read the information sheet above and complete the following activities.

Activity 1: Answer the following questions with True or False

- _____ Community Service time is required by all school districts.
 - _____ All community service hours should be cleared through your guidance office.
 - _____ Community service is a paid position.
 - _____ Community service hours can be earned during school hours.
 - _____ Community service jobs can lead to a paid and full-time position.
 - _____ Community service can give you good ideas about your career.
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Activity 2: Read the two case studies below. Write a paragraph comparing the two cases and the process the students went through to determine their community service options.

Case Study #1:

At his local high school, Michael has to complete 60 hours of community service before he is eligible to graduate. After consulting with his guidance counselor at his high school Michael has accepted a community service position at the area hospital. At the hospital he will service patients by delivering food and transporting them through the hospital as needed. After putting in his required hours he realizes that this is the type of work that he enjoys and will be interested in pursuing. Michael has worked hard while he was volunteering at the hospital and has been offered a part time work after school for his efforts.

Case Study #2:

Harry also has to complete 60 hours of community service to complete his high school requirements. He has taken a position at an area church. His job duties will include janitorial duties such as setting up and taking down banquet tables and chairs, collecting and taking out the garbage from the church, helping with youth group, setting up items in church for services, and helping the minister with miscellaneous duties.

MODULE 9B: STANDARDS ADDRESSED IN THIS MODULE

Pennsylvania’s Academic Standards for Career Education and Work**13.1.11. Career Awareness and Preparation**

- E. Demonstrate, in the career acquisition process, the application of essential workplace skills/knowledge, such as, but not limited to:
- Commitment
 - Communication
 - Dependability
 - Health/safety
 - Laws and regulations (i.e. Child Labor Law, Fair Labor Standards Act, OSHA, Material Safety Data Sheets)
 - Personal initiative
 - Scheduling/time management
 - Team building
 - Technical literacy
 - Technology

Pennsylvania’s Academic Standards for Reading, Writing, Speaking and Listening (RWSL)**1.1.11. Learning to Read Independently**

- E. Establish a reading vocabulary by identifying and correctly using new words acquired through the study of their relationships to other words. Use a dictionary or related reference.

1.5.11. Quality of Writing

- A. Write with a sharp, distinct focus.
- Identify topic, task and audience.
 - Establish and maintain a single point of view.
- F. Edit writing using the conventions of language.
- Spell all words correctly.
 - Use capital letters correctly.
 - Punctuate correctly (periods, exclamation points, question marks, commas, quotation marks, apostrophes, colons, semicolons, parentheses, hyphens, brackets, ellipses).
 - Use nouns, pronouns, verbs, adjectives, adverbs, conjunctions, prepositions and interjections properly.
 - Use complete sentences (simple, compound, complex, declarative, interrogative, exclamatory and imperative).